# KENDRIYA VIDYALAYA KAUSANI

MULTI – DISCIPLINARY PROJECT (MDP): 2022-2023



Name of the student:			
Class & section:			
Roll no.:			
Theme:			
Project title:			
Linked subjects:			
~	••••••	 	•••••
Guide teachers:			
Date:		Signature:	

# Certificate

This is to certify that	
student of class	Sectionhas successfully
completed her/his proje	ect on the
theme	and title
	under the guidance of
	KV KAUSANI For the
academic session 2022	2-2023.
Date:	Teacher sign:

# **ACKNOWLEDGEMENT**

my subject teachers
For their guidance, my honorable Principal
I would also like to thank my parents and friends for helping me to complete this project.
Name of the student:
Date:

# MULTIDISCIPLINARY PROJECT THEME- Water MAX. MARKS ALLOTED -20

## **GUIDELINES FOR THE PROJECT :-**

- 1. Complete and submit the project by 10 JUNE 2022
- 2. Write the project work on 'Project file sheets'. You can also prepare it in digital form(PPT).
- 3. You can use different colour pens except Red pen.
- 4. Write one side of the paper only (ruled side).
- 5. Think original, do experiments and data collection yourself with guidance of your family members, friends and teachers.

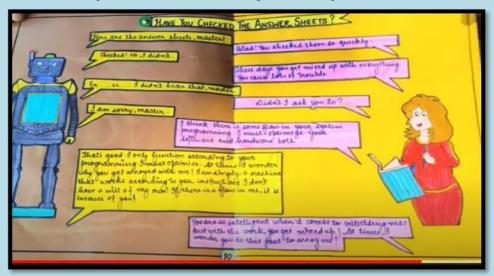
NOTE:- Do any two activities out of the four given in each subjects.

# Subject- English

Write a self compose poem on water.
 Example-



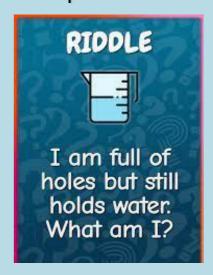
2. Write a conversational dialogue between two people on the topic water scarcity. Example-

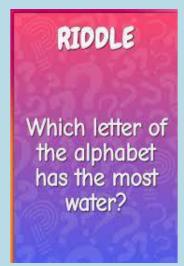


 Collect five articles from magazine or newspaper related to water pollution. Cut these articles and paste them. Example-



Make any five riddles based on water with answer.
 Example





Note:- Do all these assign tasks in a scrapbook with a coverpage.

## Title-MULTIDISCIPLINARY PROJECT





# बहुविषयक परियोजना- कार्य विषय- हिंदी परियोजना का विषय- जल

# क्रियाकलाप1.

जल के पर्यायवाची शब्द लिखो .

जल को अन्य भाषाओँ ,संस्कृत ) अंग्रेजी ,उर्दू, तिमल, पंजाबी में (क्या लिखा या पुकारा जाता है पता करो।

# क्रियाकलाप .2

जल/पानी विषय पर कोई स्वरचित कविता लिखो।

# क्रियाकलाप .3

समाचार पत्रों में इस विषय पर प्रकाशित ख़बरों को चित्र सहित काटकर चिपकाइए।

# क्रियाकलाप .4

आपके क्षेत्र में पीने योग्य पानी केस्रोत व उपलब्धता पर 50 -60 शब्दों में अपने विचार लिखें।

# **Subject: EVS**

#### THEME OF THE PROJECT - WATER

#### **ACTIVITY - 1**

1. Write the names of rivers of India, And which rivers has dams on them.

#### **ACTIVITY - 2**

Q 2 what do you mean by water pollution? Write a short essay on water pollution in 250words.

### **ACTIVITY - 3**

Q 3 Make model on save water?

#### **ACTIVITY - 4**

Q.4 write 5 slogans on save water, draw a poster on Save Water?





#### **MODEL EXAMPLES**

# **Multidisciplinary Project**

**Subject: - Mathematics** 

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(i)	How many times a day do you take water v capacity ofthe water intake? Date: -	vith the timing of the intake and
	Day:	
No	Timing of water intake.	Capacity of water.

S.No	Timing of water intake. (24- hour clock)	Capacity of water. (In ml)
	Total (in ml) per day	
	Total (in L) per day	

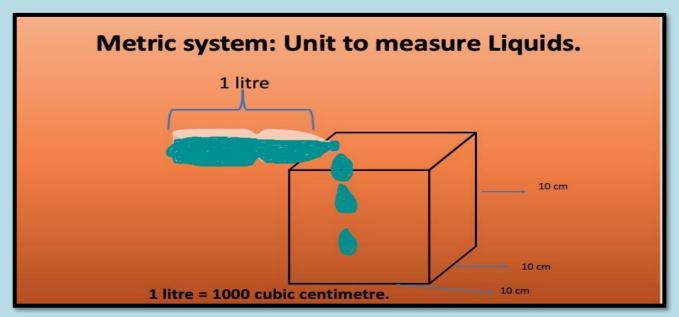
**Activity 2**. Take a printout of a picture and paste in the space given below.

	water at your nomeand the capacity of the tank in knowlers.
	water at your homeand the capacity of the tank in kiloliters.
(1)	Take a picture of the water tank of your area from where you get

Capacity of the	e tank:	(In Kilolitres)	

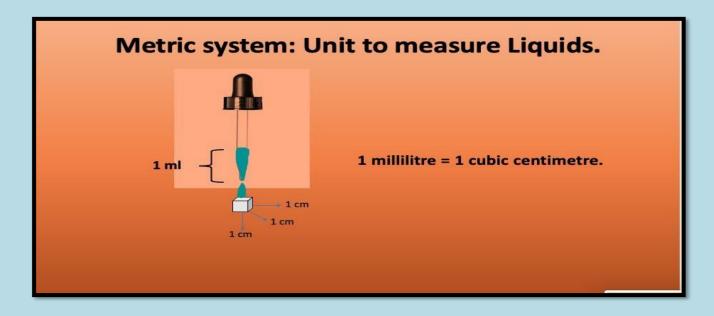
### **Activity 3**.

(i) Prepare a short video to show that 1 Litre is equal to 1000 cubic centimetre in the MatricSystem: Unit to measure liquids.
 (Material to be prepare or required: 1 Litre filled water bottle, One cubic box of dimension 10x10x10 cm)
 Helping picture: -



OR

(ii) Prepare a short video to show that 1 ml is equal to 1 cubic centimetre in the MatricSystem: Unit to measure liquids.
 (Material to be prepare or required: 1 ml filled dropper, One cubic box of dimension1x1x1 cm)
 Helping picture: -



# **Activity 4**. Observe your activity for a day and fill the table accordingly.

(i) Take a printout of this page and fill in the table.

S.No	Items	Tick ( 🗸 ) for used. Wrong ( X ) for not used.	Capacity in (ml or L)
1			
2			
3			
4			
5			