KENDRIYA VIDYALAYA KAUSANI

MULTI –DISCIPLINARY PROJECT (MDP): 2022-2023



Name of the student:	<u></u>				
Class & section:		<u></u>			
Roll no.:					
Theme:					
Project title:			·····		
Linked subjects:					
Guide teachers:					
				,	

Signature:....

Date:....

Certificate

This is to certify that	
student of class Se completed her/his project	ctionhas successfully on the
theme	and title
•••••	under the guidance of
•••••	KV KAUSANI For the
academic session 2022 -20	023.
Date:	Teacher sign:

ACKNOWLEDGEMENT

I would like to express my heartfelt gratitude tomy subject teachers
For their guidance, my honorable Principal
For providingme
all the facilities in our school.
I would also like to thank my parents and friends for helping me to complete this project.
Name of the student:
Date:

MULTIDISCIPLINARY PROJECT

Class IV

THEME- FAMILY

MAX. MARKS ALLOTED -20

GUIDELINES FOR THE PROJECT:-

- 1. Complete and submit the project by 10 JUNE 2022
- 2. Write the project work on 'Project file sheets'.
- 3. You can use different colour pens except Red pen.
- 4. Write one side of the paper only (ruled side).
- 5. Think original, do experiments and data collection yourself with guidance of your family members, friends and teacher

SUBJECT- ENGLISH

words as much as you want, but you cannot use any other words at all. In

1. Imagine you live in a world with only 20 words. You can use these 20

5	9
11	12 15 18
14	15an be from the past or
My Hero! 2. List the five people you admire most. These people present. Hero 1	an be from the past or
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My Hero! 2. List the five people you admire most. These people present. Hero 1. Hero 2. Hero 3. Hero 4. Hero 5. 3. Now, think of a special quality that makes each of the different trait for each of them below.	
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3. Now, think of a special quality that makes each of the different trait for each of them below.	
lero 1	
lero 2	
lero 3	
lero 4	

About Me

4. You evaluate books, places, and things every day. Now, take a look at yourself by

	answering each of the following questions:
1.	I am especially good at
2.	I am a good friend because I
3.	People can trust me because I
4.	One of the best things about me is
5.	I am fun to be with when I
6.	I help my family by
7.	I help my friends by
8.	I help my community by
9.	I try to make the world a better place by
10	.I like myself because I

बहु-विषयक परियोजना कार्य

कक्षा- चार परियोजना का विषय- परिवार

विषय- हिंदी निर्धारित अंक – 20

क्रियाकलाप 1.

अपने परिवार के बारे में 50-60 शब्दों में लिखें।

क्रियाकलाप 2.

परिवार पर कोई स्वरचित कविता लिखें।

क्रियाकलाप 3.

आपके परिवार में कौन-कौन है? उनके चित्र लगाकर उन से अपना संबंध बताएं।

क्रियाकलाप 4.

परिवार के पर्यायवाची शब्द लिखें।

परिवार को अन्य भारतीय भाषाओँ में क्या लिखा या पुकारा जाता है पता करें।

Subject-Maths

Topic- Family

Activity 1:-

Use inch tape to measure the height of your family members & find out who is the tallest & make a table of your collected data.

S.no.	Name	Relationship	Height in inch	Height in cm
1.				
2.				
Who is in your	the tallest family			

Activity 2:-

Make a list of your family members that:-

S.no.	Name	Relationship	Age 5	Today	Will have after
			years ago		5 years
1.					
2.					

Activity 3:-

What was the total expenditure of your family in a week?

S. no.	Name	Relationship	Expenditure	Value
1.				
2.				
Total				XYZ Rupees

Activity 4:-

Prepare a list & write monthly income of your family?

S.no.	Name	Relationship	Income in a month
1.			
2.			
Total	-		XYZ Rupees

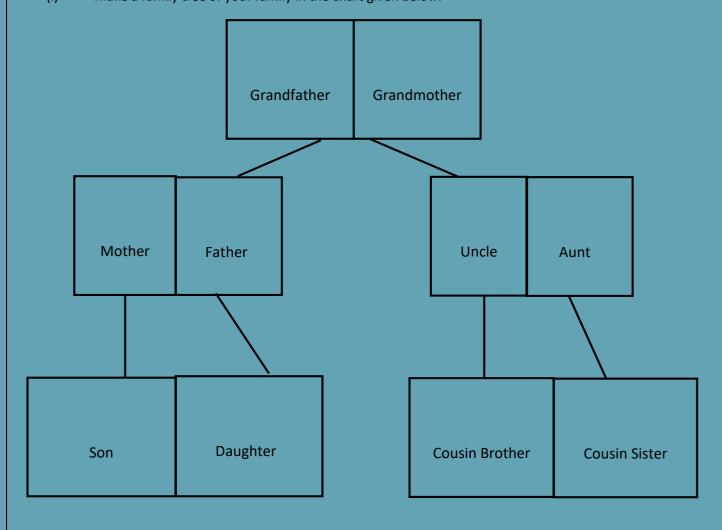
Activity 1. Fill the data in the table.

(i) Write down your family members name and the relation of the members with you.(ii)

S.No	Name of the family member.	Relation with you.

Activity 2. Collect the photographs and paste in the space given below.

(i) Make a family tree of your family in the chart given below.



Activity 3. Ask and write.
(i) Find out all about the youngest child in your home or in the home of a relative. Then write –
Paste the photograph of the child
(a) When was the baby born?
(b) Is the baby a boy or a girl?
(c) How are you related to him or her?
(d) Where was the baby born?
(e) Who does the baby look like?
(f) What is the colour of his or her hair?
(g) What is the colour of his or her eyes?
(h) Does the baby have any teeth?
(i) What do we feed the baby with?
(j) What is the baby's length?
(k) How many hours a day does the baby sleep?
(I) What different sounds does the baby make?
(m) Who does the baby stay with most of the time?

Activity 4.

(i) Talk to three old people—one from your family, one from your friend's family and one from a family in your neighbourhood. Ask them these questions and fill in the table.

Question	Your family	Friend's family	Neighbour's family
Since how many years has your family been staying here?			
Where did your family live before coming here?			
How many members are there in your family today?			
How many members were there in your family 10 years ago?			
What were the reasons for the changes in your family in the last 10 years?			
How do you feel about all these changes?			
What problems do you face with changes in technology?			